

***BIO FOR VERBAL INTRODUCTIONS:***

Ande Diaz is an independent career and educational consultant who grew up on the Lower East Side of New York City. Ande is currently an associate dean and director of the Intercultural Center at Roger Williams University. Previously Ande spent 7 years as the career counselor for public service, media and the arts at Harvard and 8 years as a student affairs dean at Princeton with responsibilities for residential life and multicultural affairs. She is the author of *The Harvard College Guide to Careers in Public Service* and her research areas include community based research, deliberative dialogue, multi-ethnic coalitions and the co-housing movement. Her recent articles include civic engagement outcomes in college students and Black and Puerto Rican coalitions for racial and economic equality through a case study of civil rights activist and political leader Manny Diaz.

Ande spent two and a half years as the evaluation consultant on a longitudinal study of student civic engagement at Tufts and she runs a private practice in career counseling and coaching. In addition, Ande is completing doctoral work at Fielding Graduate University. Her dissertation is on civic engagement outcomes in graduates of college dialogue initiatives. She holds a B.A. from Yale University and an Ed.M. from the Harvard Graduate School of Education for which she is an elected representative of the Alumni Council. She also holds a Certificate in Arts Management from the University of Massachusetts.

***BIO FOR PRINT USE:***

Ande Diaz is an independent career and educational consultant who grew up on the Lower East Side of New York City. Currently an associate dean and director of the Intercultural Center at Roger Williams University, Ande was the evaluation consultant at Tufts University (2005-2007), a student affairs dean at Princeton (1997-2004) and assistant director of Career Services at Harvard (1990-1997). She wrote *The Harvard College Guide to Careers in Public Service* which advocates for the incorporation of a public good ethos into all employment sectors of society. Her current research interests include civic engagement outcomes from deliberative dialogue as well as interethnic and racial coalition building.

Ande is a bridge-builder. Trained by the Harvard Mediation Service, Ande also conducted mediations on harassment at Princeton. In addition, she participated in Sustained Dialogue, a five stage process to transform conflicting relationships. She has facilitated workshops on diversity and coaches students of color and first generation college students on how to utilize resources and navigate higher education. Educational access for low income students and minorities has been of prime importance to Ande, as has helping job seekers identify "gay-friendly" workplaces.

Ande is currently a doctoral student in Human and Organizational Development at the Fielding Graduate University. She also holds a B.A. in American Studies from Yale University, an Ed.M. from the Harvard Graduate School of Education, (for which she is an elected representative of the Alumni Council,) and a Certificate in Arts Management from the University of Massachusetts.

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