

ANDE N. DIAZ, PH.D.

PO Box 7491, Brockton, MA 02302 • Ph: (781) 267-2017 • E: andediaz@post.harvard.edu

SUMMARY OF QUALIFICATIONS:

- Author of the book The Harvard College Guide to Careers in Public Service
- Extensive research, evaluation, writing, and publishing
- Presentation, teaching, and facilitation skills
- Diversity professional with ability to “bridge” multiple stakeholders
- Program and project management
- Counseling and advising
- Lifetime commitment to social justice and developing “world citizens”

EDUCATION:

Fielding Graduate University, Santa Barbara, CA:

Ph.D. degree in Human Development, 2009

Dissertation topic: Civic life outcomes in participants of intergroup dialogues

M.A. degree in Human and Organizational Systems, 2005

Rutgers, State University of New Jersey: Sociology Department, 2000-2001

Harvard Graduate School of Education: Ed.M. degree, 1994

Yale University: B.A. degree - American Studies/Social Sciences, 1984

RESEARCH & TEACHING EXPERIENCE:

- | | |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Researcher | Recipient of NASPA Foundation Grant of \$ 6000 to research Transformative Learning outcomes from intergroup dialogue. 2011-2012 |
| Adjunct Faculty | “The American Experience”, American Studies Department 2010-12

Supervised 5 independent study advisees on “Advanced Intercultural Learning: Facilitation for Diversity and Inclusion” Communications Department, spring 2010 |
| Guest Faculty | Boston University - Course on higher education, spring 2010
Providence College - Course on public and service organizations, fall 2008
Swarthmore College - Course on American History, spring 2008 |
| Research Associate | Tufts University (Medford, MA 2005-2007)
Conducted longitudinal research study of student civic engagement activities and attitudes. Drafted and co-authored articles and developed presentations. |

ADMINISTRATIVE & PROJECT MANAGEMENT EXPERIENCE

Associate Dean & Director	Roger Williams University – Intercultural Center (Bristol, RI 2007-present)
Interim Assistant Director	Princeton University - Pace Center for Community Service (Princeton, NJ 2004-2005)
Assistant Dean	Princeton University - Office of Dean Undergraduate Students (Princeton, NJ 1997-2004)
Assistant Director & Public Service/ Arts Advisor	Harvard University - Office of Career Services (Cambridge, MA 1990-97)
Tutor/Advocate	Concilio Hispano Inc. (Chelsea, MA 1993)
Program Evaluator	Designs for Education (Concord, MA 1990-91)

SELECTED WORKSHOPS & PRESENTATIONS:

Keynote. “Building Alliances Across Difference: a Case study of Black Latino collaboration” at Rhode Island College, 2011.

Co-presenter with W. Keith. “Structures that advance High Impact Practices” at Faculty Development Conference of the Association of American Colleges and Universities, 2010

Keynote. “The Impact of Dialogue: Research & Experience” at the Sustained Dialogue Campus Network Summit, 2010

Facilitator, “Service-learning as a Best Practice: Faculty Development for Student Learning in a Community Context” at Three Rivers Community College, 2010

Certified Facilitator/Campus Chapter Liaison for NCBI (National Coalition Building Institute) diversity training/prejudice reduction model. 2009 to present.

Co-presenter with David Schoem. “Learning across difference: Curricular and Co-curricular adventures” American Association of Colleges and Universities Annual Conference, 2008.

Presenter. “Lessons on Black Latino Alliances: Learning from the Case Study of Nuyorican Manny Diaz” Harvard Graduate School of Education Alumni of Color Conference, 2007.

Co-facilitator with Nancy Thomas. “Educating for a More Deliberative Democracy” New England Resource Center for Higher Education workshop, College of the Holy Cross, 2006.

Co-presenter. "Settling in for the Long Haul: A Longitudinal Study of Civic Outcomes" American Association of Colleges and Universities Annual Conference, 2006.

Co-presenter. "3D Teaching: Discussion, Dialogue, and Deliberation for Student Learning and Institutional Reform" American Association of Colleges and Universities Conference, 2005.

Presenter. "Educating world citizens: where the academy falls down rather than "walk in a good way" at the "Splendors of Knowledge" symposium, Fielding University, 2005.

Co-presenter. "Teaching To Transgress: Student & Administrator Collaboration," Annual Sustained Dialogue Conference, Dickinson College, 2004.

Keynote address. "From Margin to Mainstream: Careers in the Common Good for an Interdependent Era," Alfred University, April 2004.

Presenter on Dialogue, at NCORE Conference, May 2003.

Facilitator. "Freedom Faculty: Equipping our Students with Sustainable Careers for the Public Good" at Ramapo College Faculty Resource Center, April 2003.

Keynote address. "Mainstreaming a New Work Ethic: Vision and Strategies for an Interdependent Era" at the Rensselaer Polytechnic Institute Annual Public Interest Conference, October 2002.

Presenter. "Refuse to Choose: Making a Living AND a Difference," at the Association of Humanist Sociology Annual Conference. November 2001.

Co-presenter at Ethnic Diversity, Teaching and Learning workshop at the Faculty Development Day at The College of New Jersey. May 2001.

SELECTED ARTICLES, BOOKS, AND PUBLICATIONS:

"Sustained Dialogue and Civic Life: Post college impacts" co-authored with R. Perrault. Michigan Journal of Community Service Learning, fall 2010.

"Dialogue on Campus: An overview of promising practices" co-authored with S. Gilchrist. Journal of Public Deliberation, fall 2010.

"I Was the One Percenter: Manny Diaz and the Beginnings of a Black-Puerto Rican Coalition" co-authored with S. Lee. Journal of American Ethnic History, July 2007.

"Civic Engagement Assessment: Linking Action to Attitudes" co-authored with D.G. Terkla, L.S. O'Leary, N. Wilson. Assessment Update published by Jossey-Bass May/June 2007.

"Civic Engagement: a study of changes in college" co-authored with N. Wilson, L.S. O'Leary, and D.G. Terkla. Academic Exchange Quarterly, 2007.

“Pain Reduction,” (poem) in Journal of Diversity & Social Justice, Fielding University, 2006.

The Harvard College Guide to Careers in Public Service, pp. 296, 2000.

“Community Service-Learning and Student Development: An evaluation of the Harvard Radcliffe Clubs Summer Community Service Fellowship Program,” 1997.

CIVICS & SELECTED SERVICE WORK:

Advisory Board Member	The Democracy Imperative. National network dedicated to mobilizing higher education to encourage public deliberation and dialogue. 2006-present
Board Member	International Advisory Board of the Center for Women’s Intercultural Leadership at Saint Mary’s College. 2006-present.
Governance	Faculty Development Team, Fielding Graduate University. 2005-07
Council Member	Harvard Graduate School of Education (HGSE) Alumni Council Elected representative for body of 25,000 alumni. Served 2004-08
Board Member	Leadership Trenton. Helped the start-up of a civic fellows program designed to cultivate collaborative leaders to strengthen the city. 2001-04
Coordinator	Association of Yale Alumni Community Service Fellowship Program. Matched students with non-profit sites for an annual fellowship. 1999-2000
Board Member	Cambridge Community Services AMERICORPS Program. 1995-97
Member/Mediator	Harvard College Race Relations Advisory Committee. 1993-97

OVERSEAS EXPERIENCE:

Visiting Educator: Sponsored by University of New Mexico. Cuba, 2001

Language Student: Centro de Idiomas Intercultural. Costa Rica, 1994

GRANTS, AWARDS & RESIDENCIES:

NASPA Foundation Research Grant on Transformative Learning outcomes, 2012

Scholarship Award, Institute for Social Innovation, Fielding, 2006

Resident Writer, Nantucket Island School of Design and Arts, 2003

Resident Writer, Centrum Arts and Creative Education, 2002